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**IMPORTANT IB VOCABULARY**

**IB TERM Definition**

**IBDP** = IB Diploma Programme **11th and 12th graders**. Our oldest and largest IB program (since 1997). Students can earn an IB Diploma if they satisfy the diploma requirements. Ninth graders come here and start the IB diploma pathway by taking honors classes (9th and 10th graders are also MYP students).

**IBCP =** IB Career-related Programme **10-12th grade.** Our IBCP combines the IB philosophy, some IB diploma classes and some Career Technical Education (CTE) classes to earn an IB Career Program Diploma (and receive a Washoe County School District CTE endorsement). Students must complete 3 CTE courses in the program; therefore, students start in the **9th or 10th grade, and continue into the 11th and 12th grades**. These students must also satisfy other program requirements.

**IBMYP =** IB Middle Years Programme **9th and 10th grade**. Wooster’s newest authorization (2016) is the IBMYP. This program includes Vaughn Middle School’s 6th, 7th and 8th graders and Wooster’s 9th and 10th graders. **All Wooster 9th and 10th graders are MYP students** and must satisfy MYP requirements (service learning, personal project, take a foreign language and take history). This includes all IBDP pathway students as well.

**IB Course Student =** This is an **11th or 12th grader** not seeking the IB Diploma. These students take as many IB classes as they like, or as few as one.

**IB Diploma Core IBDP Requirements.** In addition to taking an exam in 6 subject groups, IB DP students must complete three additional items to earn the IB Diploma: 1) Theory of Knowledge (TOK), 2) Community, Activity, Service experiences (CAS), and 3) Extended Essay (EE).

**TOK =** **Theory of Knowledge.** One of the student’s favorite classes. It is philosophical in nature where the students discuss *Ways of Knowing* through the *Areas of Knowledge* (examining questions through the lens of each subject group). 11th & 12th graders take this course.

**CAS =** **Creativity, Activity, Service** – Student experiences that occur outside of the classroom (community service, athletics, clubs, etc.). Students will need to plan and complete CAS experiences, keep records, reflect and create a portfolio demonstrating their work over the 11th and 12th grade.

**EE =** **Extended Essay**. This essay is a 4,000-word essay that starts in the 11th grade and students submit it in the fall of 12th grade.

**IB Diploma Candidates** = 12th grade IB Diploma Program students seeking the full IB Diploma.

**IB Anticipated Student =** 11th grade IB Diploma Program students seeking the full IB Diploma.

 **IB DIPLOMA PROGRAM REQUIREMENTS**

* 1. To earn a diploma, students must take an exam in 6 subjects selected from the subject groups (English, world language, history, science, math, elective).
	2. 3 subjects are studied at higher level (HL). These are two-year courses.
	3. 3 subjects are studied at standard level (SL). Most of these are one-year courses, but English, world language and the arts are two-year courses.
	4. Students must satisfy all three parts of the core—extended essay (EE), theory of knowledge (TOK) and CAS (creativity, action, service).
1. **TOK – Theory of Knowledge**
	1. One of the student’s favorite classes. It is philosophical in nature where the students discuss *Ways of Knowing* through the *Areas of Knowledge* (examining questions through the lens of each subject group).
	2. A Junior and Senior course.
	3. IB Diploma Candidates must pass both courses and the exam (oral exam, written essay)
2. **EE - EXTENDED ESSAY**
	1. In September of junior year, student will find an advisor and choose a content area.
	2. Junior year students will work on their essay (communication regarding essays takes place in TOK classes).
	3. Students must have 3 official meetings with their advisor to discuss their progress.
	4. The Extended Essay is due in the fall of their Senior Year
	5. The Extended Essay must be between 3000 and 4000 words
3. **CAS EXPERIENCES – Community, Activity, Service**
	1. Three Strands and 7 Learning Outcomes that must be met and then showcased in a portfolio.

**FAILING CONDITIONS:** A student will NOT receive an IB Diploma if one or more of the following occur:

1. CAS requirements have not been met.
2. Candidate’s total points are fewer than 24.
3. An N has been given for theory of knowledge, extended essay or for a contributing subject.
4. A grade E has been awarded for one or both of theory of knowledge and the extended essay.
5. There is a grade 1 awarded in a subject/level.
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. Candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. Candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).

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| IB Groups and Courses within each Group. |
| GROUP 1 | ENGLISH HL |
| GROUP 2 | CHINESE SL/HL, FRENCH SL/HL, SPANISH SL/HL |
| GROUP 3 | HISTORY HL & PSYCHOLOGY SL/HL |
| GROUP 4 | BIOLOGY SL/HL, CHEMISTRY SL/HL, PHYSICS SL, DESIGN TECH SL |
| GROUP 5 | MATH APPLICATIONS & INTERPRETATIONS SL, MATH ANALYSIS & APPROACHES HL |
| GROUP 6 | MUSIC SL, THEATER SL/HL, VISUAL ART SL/HL (or psych or 2nd science) |
| TOK |  |
| CAS |  |
| EE |  |